

<b>Prerequisite competency completion</b>		
Not applicable. There are no prerequisite requirements.		
<b>Required assessment forms completion</b>		
Has the candidate successfully completed the <b>required forms</b> ?	<b>Yes/No (Y/N)</b>	<b>Signed (Initialled)</b>
AQF 2A Tree profile and benefits forms		
AQF 2C Risk assessment form		
AQF 2D Anatomy-physiology-disease form		
AQF 2F Work operations form		
Note: Hazard identification, risk control and emergency preparation are incorporated in AQF 2C Risk assessment form. Tree anatomy, physiology and disease are incorporated in AQF 2D Anatomy-physiology-disease form. Equipment and PPE check form is incorporated in AQF 2E Tools and equipment form. Work communications, Work site operations and Work records are incorporated in AQF 2F Work operations form.		
<b>Mandatory Equipment</b>		
Has each of the mandatory equipment items been used to gather evidence for assessment?	<b>Yes/No (Y/N)</b>	<b>Signed (Initialled)</b>
field guides		
camera/phone camera		
trees and tree samples		
<b>Knowledge Evidence</b>		
Has the candidate successfully completed the <b>Knowledge Evidence</b> requirements by demonstrating knowledge of each of the line items below?	<b>Yes/No (Y/N)</b>	<b>Signed (Initialled)</b>
correct tree from scope of works		
form and structures of tree:		
growth habit		
shape, colour and size of leaves		
features of buds, branches and bark		
flower type, colour and shape		
features of fruit if present		
use of sensory methods in tree recognition		
field guides and photographs that assist in tree recognition		
recognition of common names of trees and botanical name where possible		

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confirm recognition of tree with work team		
observations of tree recognition process		
key features of trees observed in the process of tree recognition		
methods of recording tree features		
local environment of tree		
tree examination for existing habitat use and food sources		
habitat use and food source supply		
specific handling of trees		
growth requirements of trees		
growing environment		
tree health		
tree physiology		
benefits of trees		
environmental benefits provided by trees		
values of tree benefits		
recognition of value of tree benefits to the client and community		
<b>Performance evidence</b>		
Has the candidate successfully demonstrated the <b>Performance Evidence</b> requirements in accordance with the unit of competency AHCARB208 Recognise trees, <b>and as per listed line items below?</b>	<b>Yes/No (Y/N)</b>	<b>Signed (Initialled)</b>
using maps to locate trees on streets		
examining and recording form, structures and local environment of tree		
examining and recording shape, colour and size of leaves		
examining and recording features of buds, branches and bark		
examining and recording flower type, colour and shape		
examining and recording features of fruit if present		
using all relevant available senses to assist in tree recognition		
examining tree for general condition		
observing signs and symptoms of diseases, pests and problems that assist in recognition of tree		
recording condition of tree and signs and symptoms of diseases, pests and problems on hazard identification form and report to supervisor		
using field guides and photographs to assist in tree recognition		
recognising tree using common name and botanical name where possible		

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requesting confirmation of tree recognition from work team in common and botanical names as required		
examining tree for existing habitat use and food source supply		
recognising environmental benefits provided by tree in current location		
recognising value of benefits to the client and community		
recording tree features and observations of tree recognition process		
noting key features observed in the process of tree recognition		
informing client or organisation as required.		
<b>Assessment conditions</b>		
<p>It is an industry requirement for competency in this unit that assessment requires methods of assessment that focus on the process of recognition, incorporating the use of multiple reference sources and pathways to recognise trees. Assessment must provide for a minimum of <b>thirty-five (35)</b> different trees local to the region incorporating the data collected into AQF 2A Tree profile and benefits forms.</p> <p>Note: * Thirty five (35) tree profile forms are required. Ten (10) tree profile forms must be fully completed. Asterisked items are not required for twenty-five (25) tree profile forms.</p>		
Have the assessments incorporated the assessment conditions and met the industry requirements for competency in this unit <b>as per listed line items below?</b>	<b>Yes/No (Y/N)</b>	<b>Signed (Initialled)</b>
Have assessments focused on the process of recognition, incorporating the use of multiple reference sources and pathways?		
Have assessments confirmed a minimum of thirty-five (35) different trees local to the region.		
Have assessments provided for evidence collection using AQF 2A Tree profile and benefits forms?		
<b>Assessment may be conducted in a simulated or real work environment; however, determination of competency requires the application of work practices under work conditions.</b>		
	<b>Yes/No (Y/N)</b>	<b>Signed (Initialled)</b>
Have assessments been demonstrated consistently over time?		
Have assessments been demonstrated in a suitable range of contexts?		
Have assessments been demonstrated with a productivity-based outcome?		
Have assessments been demonstrated with multiple assessment events and reports?		

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Assessor Declaration			
Assessors must satisfy current standards for RTOs in the assessment of arboriculture units of competency.		Yes/No (Y/N)	Signed (Initialled)
Has assessment been conducted only by persons who have:			
<ul style="list-style-type: none"> <li>• arboriculture vocational competencies at least to the level being assessed?</li> </ul>			
<ul style="list-style-type: none"> <li>• current arboriculture industry skills directly relevant to the unit of competency being assessed?</li> </ul>			
Assessor name	Assessor qualification	Year	Full Signature
Competency Determination			
This section determines the skills and knowledge required to recognise trees and their environmental and social benefits.			Competent /Not yet competent
The candidate is competent in recognising trees and their environmental and social benefits.			
Competency Assessment Completion			
Assessor name	Date	Full Signature	

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